

**Philippa Coleman** – *Cambridge DELTA, Cambridge CELTA, MA Applied Linguistics*

Ms Philippa Coleman has been a TESOL Assistant Director of Studies and Teacher Trainer at the Institute of Continuing & TESOL\* Education at The University of Queensland (ICTE-UQ) since 2005. She has more than 25 years of varied experience as an educational manager, teacher trainer and TESOL language teacher gained in Asian, Latin American, European, Middle Eastern and Australian contexts.

Ms Coleman's current position at ICTE-UQ involves the design, delivery and academic management a wide range of customised programs for both onshore and offshore clients.



Ms Coleman has a strong background in teacher training and plays a key role in the teacher professional development at ICTE-UQ. She facilitates professional development activities for ICTE-UQ language teachers and delivers in-house training programs. She also designs, manages and delivers professional development training courses and workshops for overseas trained teachers at pre-service and in-service levels. The programs have been delivered in Brisbane as well as offshore. Ms Coleman has been a CELTA teacher trainer and assessor for more than 20 years, and has delivered numerous CELTA courses, a pre-service training program for native (or near native) speakers, according to the standards, requirements and specifications English to Cambridge English Language Assessment (The University of Cambridge UK).

Since its inception, Ms Coleman has been fully involved in the design, delivery and ongoing refinement of CLIL courses at ICTE-UQ (Content & Language Integrated Learning), sometimes also known as English as a Medium of Instruction (EMI) courses. Ms Coleman is widely read in CLIL, attended conferences and PD training and regularly engages in professional discussions with colleagues exploring notions of how to achieve successful teaching and learning outcomes.

Unlike many other CLIL courses, the ICTE-UQ program is not academically focussed. Instead, the course is based on theory, but is extremely practical in nature. The ICTE-UQ CLIL courses are designed to provide content teachers, including tertiary-level academics, with an understanding of the challenges facing learners studying in a foreign language as well as equip the teachers and academics with practical skills and help them develop sound teaching strategies for making the teaching and learning process more successful.

*\*TESOL – Teaching English to Speakers of Other Languages*

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**The University of Queensland** was founded in 1910 as the first university in Queensland and the fifth in Australia. Today, UQ is consistently ranked among the world's top 100 universities by all major global ranking systems including the Times Higher Education

World University Rankings, QS World University Rankings and the Academic Rankings of World Universities. UQ has a strong focus on teaching and research excellence. It has won more Australian Learning and Teaching Council awards than any other Australian university and leads the nation for ERA specialised fields of research assessed as 'well above world standard'. UQ is a founding member of the *Group of Eight* – a national coalition of leading research-intensive universities and one of only three Australian founding members of *Universitas 21*, an international consortium of research-intensive universities dedicated to world's best practice. Further information about UQ is available at [www.uq.edu.au](http://www.uq.edu.au)

Located on the UQ St Lucia campus, the **Institute of Continuing & TESOL Education (ICTE-UQ)** was established in 1981 and has an international reputation for excellence in the areas of English language training and TESOL teacher training and professional development. ICTE-UQ also has extensive experience in the design and delivery of customised study abroad, continuing professional/vocational/technical and corporate education programs. Further information about ICTE-UQ is available at [www.icte.uq.edu.au](http://www.icte.uq.edu.au)